



What does “transition” mean?
 the bridge from childhood to the future;
 the plan of school and community services that guides students from special education to graduation to adult life and work

When does transition start?

At age 14-

Families and students create their vision for the future and choose the course of study to realize it

At age 16-

IEP Plans include services to reach the vision and specific training for students to prepare for life after graduation.

Students can apply for MRDD Services.

At age 18-

Students reach “the age of majority”

Age 18-21-

Students learn about adult services, begin to connect to adult services, apply for training or study after high school, get work experience to try real jobs, & get a job, decide when they will graduate



Transition: preparing your teen with special needs for adulthood



Support and information:

- Your Student’s High School work-study coordinator
- Butler County MRDD Intake and Referral
513-867-5660
- Parent Mentors
Lakota: 644-1212 x 22083
Middletown: 513-420-4620
Ross, Hamilton,
Monroe, New Miami: 678-9195

TRANSITION

Wondering

**What work
 your child will do
 after High School?
 ????**

**Transition
 Planning
 can help turn your
 child’s dreams into
 reality**



Butler County MRDD
www.butlermrdd.org

What can students learn at home to get ready for work?



HOME

Employability skills

Doing chores with others and by themselves

Taking the initiative to do their chores routinely

Asking for help when needed

Following safety rules

Self Responsibility skills

Getting up and ready for school by themselves

Taking care of their clothes and bedroom

Using the phone

Cooperating in groups

Going out without family

What can students learn at school to get ready for Work?

SCHOOL



Learn

work place behavior with co-workers and bosses

how to apply and interview for jobs

about different kinds of jobs and what they require

how to do different jobs— at school & community

strengths and interests

supports needed to work

about programs after high school— Project Life, Project Search, Butler Tech, College

What are the options for work after graduation?

WORK



Work

Competitive Employment:

– at least minimum wage and half to full time

-Supported employment-

Minimum wage, full or part time, in a community worksite, with job coach and follow along, by self or with co-workers

-Self-employment-

a business venture; can include support

-Sheltered workshop- paid work at a protective work place with co-workers with disabilities and full time staffing

-Volunteer- unpaid work, with or without support

ADULT DAY PROGRAM

Activity

-Day habilitation-

community programs based on adults' interests and needs; includes education, leisure, volunteer options